

# Data Night with DAC

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OFFICE OF ASSESSMENT & PERFORMANCE ANALYTICS

NORMAN ALERTA

DIRECTOR

CHRISTINA ETHIER

MANAGER OF PERFORMANCE ANALYTICS



# Agenda

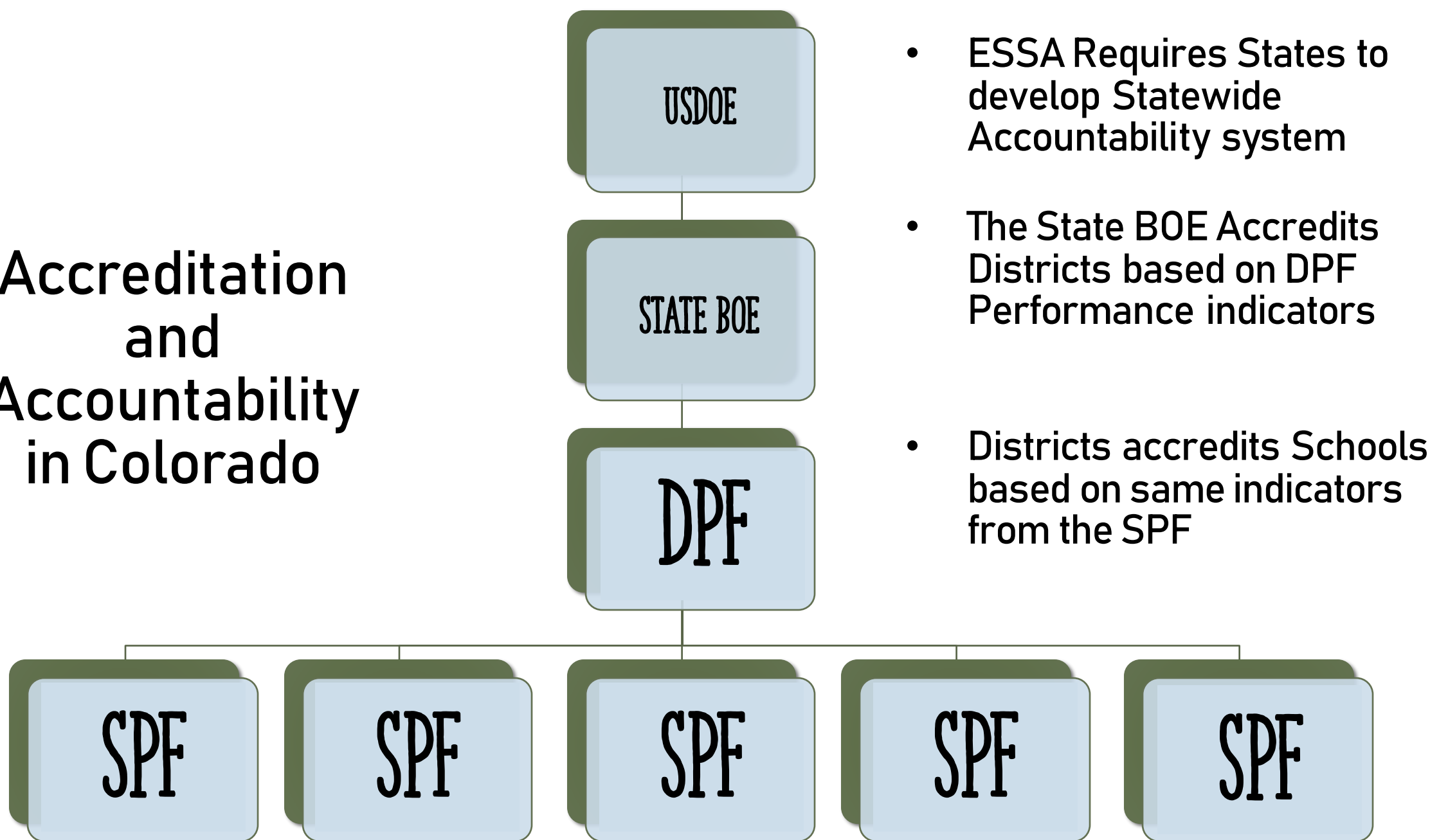
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Overview of the State Accountability System

Review of District Performance Framework

- What are the different Plan Type ratings?
- How are ratings determined?
- What data are included?
- What parent resources are available from the CDE?
- How can I get involved?

# Accreditation and Accountability in Colorado



# Accreditation and Accountability in Colorado

## District Performance Framework

0130: Cherry Creek 5					Grade Levels: EMH - (1 Year)	
Accreditation Rating					Official Rating based on 1-Year DPF Report	
Accredited: Low Participation					67.8/100 Points Earned	
See the final page of this report for a discussion of unique contextual factors that may impact the 2022 transitional performance framework results.					<div>Distinction</div> <div>67.8%</div>	
The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.					<div>Accredited</div> <div>Improvement</div> <div>Priority Imp</div> <div>Turnaround</div> <div>Accreditation categories are based on the total percentage of points earned.</div>	
Indicator Rating Totals					Accredited with Distinction: 74.0% - 100%	
Performance Indicator		Percent of Points Earned	Points Earned/Eligible	Rating		
Academic Achievement		65.6%	19.7/30	Meets		
Academic Growth		67.6%	27.0/40	Meets		
Postsecondary & Workforce Readiness		70.2%	21.1/30	Meets		
Assurances					Accredited: 56.0% - 73.9%	
				Rating		
Accountability Participation Rate				Meets 95%		
Finance				Meets Requirements		
Safety				Meets Requirements		
Test Participation Rates*					Accredited with Improvement Plan: 44.0% - 55.9%	
		Total Records	Valid Scores	Participation Rate	Parent Excusals	Accountability Participation Rate
Subject						Rating
English Language Arts		36,391	27,989	76.9%	7,190	96.2%
Math		36,390	28,026	77.0%	7,251	96.2%
Science		12,250	5,588	45.6%	5,884	87.8%
Summary of Ratings by EMH Level					Accredited with Priority Improvement Plan: 34.0% - 43.9%	
						Accredited with Turnaround Plan: 0.0% - 33.9%
						Insufficient State Data: No reportable achievement and growth data.
Summary of Ratings by EMH Level						
EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	66.7%	26.7/40	Meets	64.2%	Accredited
	Academic Growth	62.5%	37.5/60	Meets		
Middle	Academic Achievement	65.6%	26.2/40	Meets	68.5%	Accredited
	Academic Growth	70.5%	42.3/60	Meets		
High	Academic Achievement	64.6%	19.4/30	Meets	68.3%	Accredited
	Academic Growth	69.6%	27.8/40	Meets		
	Postsecondary & Workforce Readiness	70.2%	21.1/30	Meets		

# Accreditation and Accountability in Colorado

## Key Performance Indicators

### Academic Achievement – Mean Scaled Scores on State Tests

- CMAS Assessments in English Language Arts, Math, and Science (not available in 2023)
  - PSAT9 and PSAT10
- For all students and Disaggregated Student Groups (FRL, Non-White, MLL, SPED)*

### Academic Growth – Progress made on State Tests from one year to the next

- CMAS Assessments in English Language Arts and Math
  - PSAT and SAT
  - WIDA ACCESS Growth for students still learning the English language
- For all students and Disaggregated Student Groups (FRL, Non-White, MLL, SPED)*

### Postsecondary Readiness – Hs and District only. preparation of students for college and the workforce.

- Graduation and dropout rates
  - Mean Scaled Score on SAT
  - Matriculation into college or career certificate program
- For all students and Disaggregated Student Groups (FRL, Non-White, MLL, SPED)*

# Accreditation and Accountability in Colorado

## DISTRICT Accreditation Ratings

- **Accredited with Distinction** – meets or exceeds attainment of performance indicators. District Required to adopt and implement a performance plan
- **Accredited** – meets attainment of performance indicators. District Required to adopt and implement a performance plan
- **Accredited with Improvement Plan** – meets or approaches attainment of Performance Indicators. District Required to adopt and implement an Improvement plan
- **Accredited with Priority Improvement Plan** – approaches or Does not Meet attainment of Performance Indicators. District Required to adopt and implement a Priority Improvement plan
- **Accredited with Turnaround Plan** – approaches or Does not Meet attainment of Performance Indicators. District Required to adopt and implement a turnaround plan

# Accreditation and Accountability in Colorado

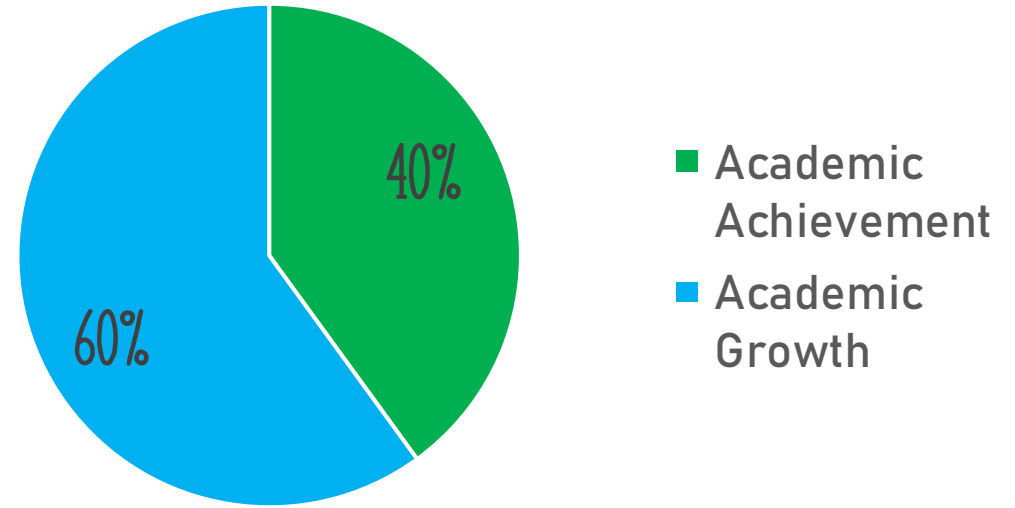
## SCHOOL Accreditation Ratings

- **Performance Plan** – meets attainment of performance indicators. Schools is required to adopt and implement a performance plan
- **Improvement Plan** – meets or approaches attainment of Performance Indicators. School is required to adopt and implement an Improvement plan
- **Priority Improvement Plan** – approaches or Does not Meet attainment of Performance Indicators. School is required to adopt and implement a Priority Improvement plan
- **Turnaround Plan** – approaches or Does not Meet attainment of Performance Indicators. School is required to adopt and implement a turnaround plan

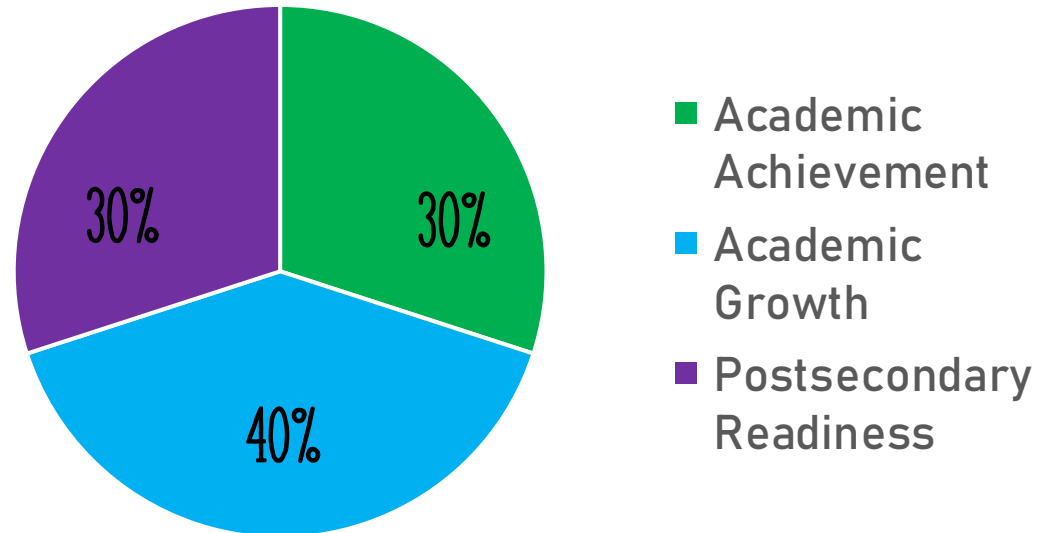
# Accreditation and Accountability in Colorado

## Key Performance Indicator Weights

Elementary and Middle Schools



High Schools and Districts





# Accreditation and Accountability in Colorado

Points	District Accreditation Category
74% - 100%	Accredited with Distinction
56% - 73.9%	Accredited
44% - 55.9%	Accredited with Improvement Plan
34% - 43.9%	Accredited with Priority Improvement Plan
0.0% - 33.9%	Accredited with Turnaround Plan

# Accreditation Rating Points

Points	School Plan Type
53% - 100%	Performance Plan
42% - 52.9%	Improvement Plan
34% - 41.9%	Priority Improvement Plan
0.0% - 33.9%	Turnaround

# Academic Achievement

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	9,500	87.1%	746.7	66	6.00/8	Meets
	Previously Identified for READ Plan	1,356	79.9%	704.3	-	0.00/0	-
	English Learners	1,624	88.3%	727.3	23	0.50/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,694	84.6%	725.7	20	0.50/1	Approaching
	Minority Students	4,718	87.7%	739.5	50	0.75/1	Meets
	Students with Disabilities	1,317	70.3%	713.3	3	0.25/1	Does Not Meet
CMAS - Math	All Students	9,520	87.0%	741.6	65	6.00/8	Meets
	English Learners	1,670	89.7%	727.5	33	0.50/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,695	84.3%	720.5	18	0.50/1	Approaching
	Minority Students	4,745	87.9%	734.3	50	0.75/1	Meets
	Students with Disabilities	1,320	70.3%	714.3	8	0.25/1	Does Not Meet
TOTAL	TOTAL	*	*	*	66.7%	16.00/24	Meets

# Academic Achievement Scoring Guide

Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		

## Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT			Mathematics			Science		
	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

# Academic Growth

Subject	Student Group	Count	Participation Rate	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,011	55.1%	50.0	6.00/8	Meets
	English Learners	244	53.0%	47.0	0.50/1	Approaching
			48.7%	43.0	0.50/1	Approaching
			52.6%	50.0	0.75/1	Meets
			40.0%	39.0	0.50/1	Approaching
CMAS - Math	All Students	2,128	57.0%	48.0	4.00/8	Approaching
	English Learners	357	58.2%	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	538	49.0%	48.0	0.50/1	Approaching
	Minority Students	1,010	54.0%	49.0	0.50/1	Approaching
	Students with Disabilities	275	43.9%	42.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	1,952	-	55.0	1.50/2	Meets
	On Track to EL Proficiency	1,915	-	69.7%	1.50/2	Meets
TOTAL	TOTAL	*	*	*	62.5%	17.50/28

Median Growth Percentile was:

- at or above 65 Exceeds
- at or above 50 but below 65 Meets
- at or above 35 but below 50 Approaching
- below 35 Does Not Meet

# Postsecondary Readiness – College Entrance Exams

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
Colorado SAT - Evidence Base Reading & Writing	All Students	3,572	*	531.4	87.7%	3.00/4	Meets
	English Learners	258	*	425.3	88.2%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	880	*	477.1	82.6%	0.50/1	Approaching
	Minority Students	1,756	*	506.7	87.4%	0.75/1	Meets
	Students with Disabilities	306	*	432.9	65.3%	0.25/1	Does Not Meet
Colorado SAT - Math	All Students	3,587	*	513.7	87.7%	3.00/4	Meets
	English Learners	274	*	421.3	88.2%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	888	*	453.8	82.5%	0.50/1	Approaching
	Minority Students	1,770	*	490.6	87.4%	0.75/1	Meets
	Students with Disabilities	305	*	399.5	65.1%	0.25/1	Does Not Meet

# Postsecondary Readiness – Graduation, Dropout, Matriculation

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
Dropout Rate	All Students	28,738	*	1.1%	*	6.00/8	Meets
	English Learners	2,568	*	2.0%	*	1.50/2	Meets
	Free/Reduced-Price Lunch Eligible	6,901	*	1.4%	*	1.50/2	Meets
	Minority Students	14,485	*	1.4%	*	1.50/2	Meets
	Students with Disabilities	3,410	*	1.3%	*	1.50/2	Meets
Matriculation Rate	All Students	4,348	*	64.8%	*	3.00/4	Meets
	2-Year Higher Education Institution	*	*	7.5%	*	0.00/0	-
	4-Year Higher Education Institution	*	*	49.1%	*	0.00/0	-
	Career & Technical Education	*	*	12.0%	*	0.00/0	-
	Military Enlistment	*	*	0.7%	*	0.00/0	-
Graduation Rate	All Students	4,150	6yr	93.7%	*	6.00/8	Meets
	English Learners	374	6yr	90.6%	*	1.50/2	Meets
	Free/Reduced-Price Lunch Eligible	1,432	7yr	89.4%	*	1.50/2	Meets
	Minority Students	2,029	6yr	93.1%	*	1.50/2	Meets
	Students with Disabilities	451	7yr	90.2%	*	1.50/2	Meets
TOTAL	TOTAL	*	*	*	70.2	36.50/52	Meets



# Postsecondary Readiness Scoring Guide

Postsecondary and Workforce Readiness	<i>Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:</i>		<i>All Students</i>	<i>Each Disaggregated Group</i>
	• at or above 554.7	Exceeds	4	1.00
	• at or above 501.3 but below 554.7	Meets	3	0.75
	• at or above 458.0 but below 501.3	Approaching	2	0.50
	• below 458.0	Does Not Meet	1	0.25
	<i>Mean CO SAT Math scale score was**:</i>		<i>All Students</i>	<i>Each Disaggregated Group</i>
	• at or above 544.6	Exceeds	4	1.00
	• at or above 488.0 but below 544.6	Meets	3	0.75
	• at or above 439.9 but below 488.0	Approaching	2	0.50
	• below 439.9	Does Not Meet	1	0.25
	<i>Dropout Rate: The district or school dropout rate was (of all schools in 2017):</i>		<i>All Students</i>	<i>Each Disaggregated Group</i>
	• at or below 0.5%	Exceeds	8	2.0
	• at or below 2.0% but above 0.5%	Meets	6	1.5
	• at or below 5.0% but above 2.0%	Approaching	4	1.0
	• above 5.0%	Does Not Meet	2	0.5
	<i>Matriculation Rate (of all schools in 2018):</i>		<i>All Students</i>	
	• at or above the 75.8%	Exceeds	4	
	• at or above 61.1% but below 75.8%	Meets	3	
	• at or above 46.8% but below 61.1%	Approaching	2	
	• below 46.8%	Does Not Meet	1	
	<i>Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):</i>		<i>All Students</i>	<i>Each Disaggregated Group</i>
	• at or above 95.0%	Exceeds	8	2.0
	• at or above 85.0% but below 95.0%	Meets	6	1.5
	• at or above 75.0% but below 85.0%	Approaching	4	1.0
	• below 75.0%	Does Not Meet	2	0.5

# District Performance Framework

## Summary of Ratings

### Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	66.7%	26.7/40	Meets	64.2%	Accredited
	Academic Growth	62.5%	37.5/60	Meets		
Middle	Academic Achievement	65.6%	26.2/40	Meets	68.5%	Accredited
	Academic Growth	70.5%	42.3/60	Meets		
High	Academic Achievement	64.6%	19.4/30	Meets	68.3%	Accredited
	Academic Growth	69.6%	27.8/40	Meets		
	Postsecondary & Workforce Readiness	70.2%	21.1/30	Meets		

Academic Achievement Elem  $66.7\% \times 40 = 26.7$

Academic Growth Elem  $62.5\% \times 60 = 37.5$

Postsecondary Readiness  $70.2\% \times 30 = 21.1$



**Accredited: Low Participation**

**67.8/100**  
Points Earned

### Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	65.6%	19.7/30	Meets
Academic Growth	67.6%	27.0/40	Meets
Postsecondary & Workforce Readiness	70.2%	21.1/30	Meets

### Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

### Test Participation Rates\*

Subject	Total Records	Valid Scores	Low Participation	Parent Excusals	Decreased due to Participation	Rating
English Language Arts	36,391	27,989	76.9%	7,190	96.2%	Meets 95%
Math	36,390	28,026	77.0%	7,251	96.2%	Meets 95%
Science	12,250	5,588	45.6%	5,884	87.8%	Does Not Meet 95%


[Home Page](#)[Enrollment & Demographics](#)[Academic Achievement](#)[Academic Growth](#)[Postsecondary & Workforce Readiness](#)[Performance Framework Results](#)[Map Tools](#)

## Unified Improvement Planning Dashboards

[Click to Change District/School ->](#)

## Homepage

## Cherry Creek 5 (0130)

District Superintendent	District Address	District Phone Number	District Website	Grade Levels Served
Christopher Smith	4700 SOUTH YOSEMITE STREET GREENWOOD VILLAGE, CO 80111	303-773-1184	http://www.cherrycreekschools..	PK-12
				Preliminary Accreditation Rating 2023
				<b>Preliminary: Accredited</b>
				2022-23 Total Enrollment (K-12)
				50,535
				Demographics
				FRL Eligible 30.1%
				Minority Students 51.8%
				Multilingual Learners 14.3%
				Students on IEPs 13.2%
				Gifted Students 8.1%
				Migrant Students 0.0%
				Dashboard Last Updated: August 29, 2023

# CDE Analytical Tools District and School Dashboard

# Scavenger Hunt



# 2023-24 Accountability Timeline

## SEPTEMBER

- AUG 25
  - SPF RELEASE TO DISTRICTS AND SCHOOLS. SPFS ARE EMBARGOED UNTIL AUGUST 29
  - DISTRICT BEGINS REQUEST TO RECONSIDER (R2R) REVIEW PROCESS
- AUG 29
  - SPFS PUBLICLY RELEASED
- MID-SEPTEMBER
  - AEC FRAMEWORKS RELEASED
- SEPT 22
  - DISTRICT ACCREDITATION CONTRACT AND REQUEST TO RECONSIDER (APPEALS) FORMS DUE TO CDE

## OCTOBER

- SEPTEMBER 25
  - PRIORITY IMPROVEMENT SCHOOLS COMMUNICATION TO PARENTS ABOUT SPF RATING AND OPPORTUNITY TO REVIEW UIP
- EARLY OCTOBER
  - SAC MEETING SCHEDULED TO PRESENT UIP TO PARENTS AND COMMUNITY
- OCT 6 (TENTATIVE)
  - PI SCHOOLS PRESENT UIP TO CCSD BOE
- OCT 16
  - DISTRICT SUBMITS UIPS TO CDE AND FINAL REQUEST TO RECONSIDER MATERIALS DUE TO CDE

## NOVEMBER - JANUARY

- NOV 8-9
  - STATE BOARD FINALIZES SPF RATINGS FOR SCHOOLS NOT IN R2R REVIEW
- DEC 13-14
  - STATE BOARD FINALIZES SPF RATINGS FOR SCHOOLS IN R2R REVIEW
- JANUARY 16
  - SCHOOLS WHO HAVE COMPLETED R2R PROCESS SUBMIT FINAL UIPS TO CDE

# UIP Subcommittee Score wins for students in 2023-2024

- |               |  |
|---------------|--|
| <b>Aug 30</b> | 2023-2024 District Improvement Plan Feedback Part 1  |
| <b>Oct 11</b> | 2023-2024 District Improvement Plan Feedback Part 2  |
| <b>Nov 7?</b> | District UIP Progress Monitoring Topic: MTSS Framework<br>(report Nov 8 Community Forum)           |
| <b>Feb 6</b>  | District UIP Progress Monitoring<br>Topic: Literacy Plan and UIF<br>(report Mar 6 Community Forum) |



# Aug 30, 2023 UIP Subcommittee Outcomes

Meeting Goal	Outcome
Provide an overview of the calendar and goals for the year	No concerns were raised over calendar or draft goals. However, Nov 7 is Election Day and we will plan to modify this date. Goals may be adjusted by workgroups
Identify potential volunteers to support each goal	Potential volunteers were identified by checkboxes on sign-in and opportunities will be publicized at upcoming events / on the DAC site. Recruitment is ongoing. Potential volunteers have been contacted to verify interest levels.
Identify at least 3 areas for deeper dives	At least 3 ways to dive deeper into disproportionality data (socioeconomic, grade level, year, discipline



To strengthen  
student success  
in Cherry Creek  
School District



# 2023-2024 UIP Subcommittee Workgroups



1. **UIP Recommendations** - to help make UIP easier to read
2. **Meeting Planning** - to help plan and execute quarterly and annual meetings
3. **School Accountability Support** - to help our schools with their plans for student success
4. **Recruitment** - increase the advocates for our 53,000 students to bring in more ideas and viewpoints

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Volunteer Sign-up: <https://forms.gle/C9EM13PSPUc2nvbH9>